

West Contra Costa Unified School District  
Office of the Superintendent

Friday Memo  
December 16, 2016

**Upcoming Events – Matthew Duffy**

December 16: Minimum Day for Schools

December 20: Facilities Subcommittee, FOC, 4:00 PM

December 21: CBOC Meeting, FOC, 6:00 PM

December 19-January 2: Winter Recess, Schools Closed

December 23, 26 & January 2: Employee Holidays – Offices Closed

January 3: Board of Education Retreat, Alvarado Adult Ed, Room 1, 6:00 PM

January 4: Board of Education Meeting, DeJean, 6:30 PM

January 9: Youth Commission, Helms, 6:30 PM

January 16: Martin Luther King, Jr. Holiday, Schools and Offices Closed

January 17: Secondary Work Day, No School Middle & High

**No Friday Memo Next Week – Matthew Duffy**

Because of the Winter Break, we won't prepare a Friday Memo for December 23<sup>rd</sup>. The next edition will be December 30, 2016.

**Superintendent's Goals – Matthew Duffy**

I have attached a copy of my latest goals for the Board to view. These are my goals for the 2016-17 school year as set out by the Board in November.

### Board Policy 0410 – Marcus Walton

At the Board meeting on December 7, 2016, the board indicated that an update to Board Policy 0410 was desirable in light of the passage of Resolution No. 54-1617. Due to the involved discussion, and the relative minor nature of the update, the policy change will be presented on the consent calendar for the January 4, 2017, meeting. The change adds the words *immigration status* to the first sentence of the policy.

A redline version of the policy, with changes, is attached.

### Public Records Log – Marcus Walton

Included in this week's memo is the log of public records requests received by the district. If you have any questions, please contact me.

### New LCAP Bulletin Highlights District Actions & Services – Nia Rashidchi

The new bilingual Spanish – English LCAP Bulletin highlights the latest news for the WCCUSD LCAP. It also shares details on actions and services to better inform stakeholders about the programs and services covered in the LCAP. Each issue will include a community chat section which features District answers to stakeholder questions.

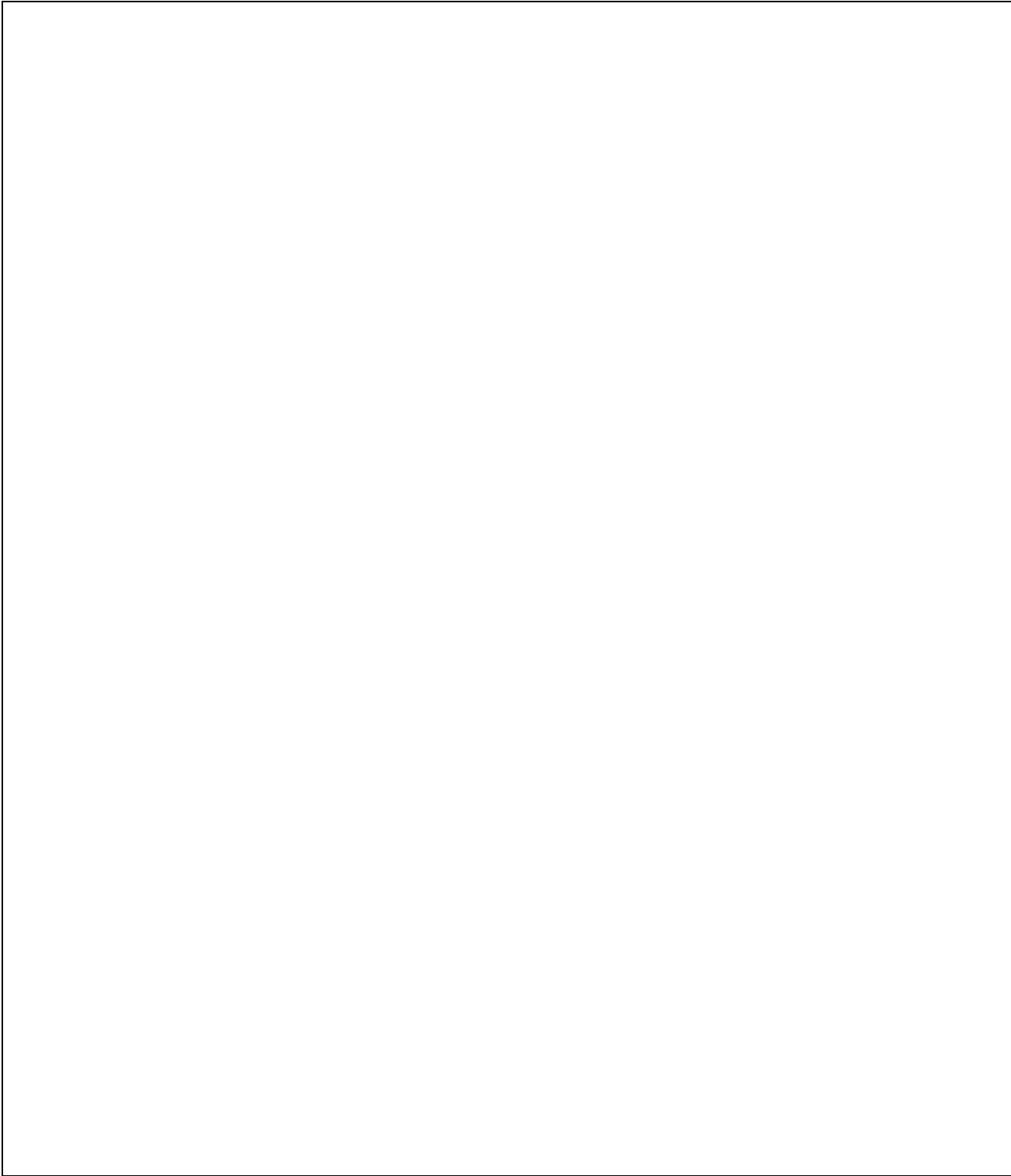
Issue 1 of the LCAP Bulletin includes four articles:

- Progress Update Presented on LCAP Goal 1: Improve Student Achievement
- Districtwide Elementary Music Programs Offer Students a Head Start
- Peres Efficacy Model Builds Student Confidence and Challenges Stereotypes
- New Foster Youth Parent Collaborative Helps Build Community, Offers Training

The full English print version of the newsletter is included below. The bilingual online version and the Spanish print version are both available online at [bit.ly/lcapnews](http://bit.ly/lcapnews) or in the district office.

### Pinole Valley High School Campus Replacement Community Communication Plan – Lisa LeBlanc

In an effort to improve transparency through enhanced communication with the community, the District has implemented a Community Communication Plan for Pinole Valley High School Campus Replacement project. The plan includes updates being presented at the Facilities Subcommittee meeting monthly and City Council meetings quarterly. The plan also includes the preparation and distribution of a monthly construction newsletter. The monthly newsletter includes upcoming construction activities, potential impacts to neighbors, and an update on work recently completed. The newsletter also includes contact information for onsite staff managing the construction project. Community members who are interested in receiving the monthly newsletter can subscribe to the distribution by emailing their request to [MarshaP@roebbelen.com](mailto:MarshaP@roebbelen.com).





### One-to-One Initiative Planning and PD – Nia Rashidchi

On Saturday, December 10<sup>th</sup>, eleven sites were represented at a critical training for schools to prepare for the one-to-one tablet initiative. During the day-long training, held at Pinole Middle School, school teams comprised of principals and their Tech Teacher Leaders (TTLs) conducted a self-assessment for readiness.

Participants were asked to consider implementation at their school sites in various categories such as care and distribution of tablets, student culture and readiness, parent involvement, and teacher capacity. Levels of technology integration were modeled both at the elementary and secondary levels. Teams from Mira Vista and Hercules High were on hand to discuss implementation strategies at their respective sites. After lunch, teams spent time developing an action plan for implementation which they will take to their Instructional Leadership Teams (ILTs) for input and completion. Four more Saturday trainings are planned from January through March 2017 so each school can use the provided tools to plan effectively for the one-to-one tablet roll-out.

Above—Team from Mira Vista sharing strategies.

Above—Team from Pinole Middle planning together.

Above—Laurie Roberts sharing BrightBytes data with participants.

Above—Darcy Long, Elementary Tech Coach, describes levels of integration to elementary site participants.

**West Contra Costa Unified School District**  
**Resolution No. 54-1617 in Support of Students who are Undocumented, Muslim or Persons of**

affiliation or country of origin put forth during the presidential election have not yet been carried out, we denounce the divisive rhetoric and subsequent normalizing of hate speech that has followed the presidential election as it has created a climate of fear and anxiety for many District students, families, teachers and school communities; and

**WHEREAS**, immigration enforcement activities in and around schools, early education centers, and adult school facilities would be a severe disruption to the learning environment and educational setting for students; and

**WHEREAS**, U.S. Immigration and Custom Enforcement (ICE) policy states that it will not conduct immigration enforcement activity at any sensitive location, which includes schools, without special permission by specific federal law enforcement officials; unless exigent circumstances exist; and

**WHEREAS**, there is no written state or federal law that mandates that local school districts assist ICE in the enforcement of immigration laws; and

**WHEREAS**, precedence exists for government agencies rejecting certain actions with the objective of discovering the immigration status of a person; and

**NOW THEREFORE BE IT RESOLVED** that the West Contra Costa Unified School District Board of Education urges the federal government to enact humane comprehensive immigration reform that includes a path to citizenship and keeps families together.

**BE IT FURTHER RESOLVED** that the West Contra Costa Unified School District Board of Education declares that every school site or office of West Contra Costa Unified School District is a safe place for all its students and their families, and that students and their families can come to any District school or office to seek help, assistance, and information about shelter and safety if faced with fear and anxiety about any and all enforcement efforts related to immigration status, except for those that pertain to criminal activity unrelated to immigration status.

**BE IT FURTHER RESOLVED** that the West Contra Costa Unified School District Board of Education directs the Superintendent to establish all schools as resource and information sites for students and their families, and that the Board expects the Superintendent to increase and enhance partnerships with community-based organizations and legal services organizations who provide resources for families facing deportation and that a rapid response network be created to assist children whose family members have been detained for any reason.

**BE IT FURTHER RESOLVED** that in order to provide a public education, regardless of a child or family's immigration status, absent any applicable federal, state, or local law, regulation, ordinance or court decision, the District shall within sixty (60) days of the approval of this Resolution, develop and pass board policies and administrative regulations that include, but are not limited to, the following:

1. District personnel shall treat all st-3(n)5(d)-7(n)5(o)-7(t li)-12(m)6(ite)-3(d)-7(t -0.001)5(d)-7(n)5(o)-7(t li)-12(m)6(ite)-3(d).-16(m)



7. Any request by ICE for data information or to visit or access a school site will immediately be forwarded to the Superintendent for review and guidance from District legal counsel to determine whether to allow access to the site, and/or the information to ensure District compliance with *Plyler*, the Family Educational Rights and Privacy Act (FERPA), the California Education Code, and any other applicable state and federal law.

8. The Superintendent will implement an administrative protocol that sets expectations and guidance for any District engagement with ICE, as well as execute adequate training of District personnel to ensure District practice is congruent with the spirit of this resolution.

**PASSED AND ADOPTED** by the Board of Education of the West Contra Costa Unified School District on this seventh day of December 2016, by the following vote:

AYE's \_\_\_\_\_ NO's \_\_\_\_\_ ABSENT \_\_\_\_\_ ABSTAIN \_\_\_\_\_

**I HEREBY CERTIFY** that the foregoing resolution was duly and regularly introduced, passed, and adopted by the Board of Education of the West Contra Costa Unified School District, Contra Costa County, at a meeting of said Board on December 7, 2016.

# **Board Policy**

## **Nondiscrimination In District Programs And Activities**

BP 0410

### **Philosophy, Goals, Objectives and Comprehensive Plans**

The Governing Board is committed to equal opportunity for all individuals in education. District programs and activities shall be free from discrimination based on gender, race, color, religion, national origin, ancestry, ethnic group, marital or parental status, physical or mental disability, sexual orientation, immigration status or the perception of one or more such characteristics. The Board shall promote programs which ensure that discriminatory practices are eliminated in all district activities.

District programs and facilities, viewed in their entirety, shall be readily accessible to and usable by individuals with disabilities. In addition, new construction and alterations to facilities existing before January 26, 1992 shall be accessible when viewed in their entirety.

54953.2 Brown Act compliance with Americans with Disabilities Act

PENAL CODE

422.55 Definition of hate crime

422.6 Interference with constitutional right or privilege

CODE OF REGULATIONS, TITLE 5

4900-4965 Nondiscrimination in elementary and secondary education programs receiving state financial assistance

UNITED STATES CODE, TITLE 20

1400-1482 Individuals with Disabilities in Education Act

1681-1688 Discrimination based on sex or blindness, Title IX

2301-2415 Carl D. Perkins Vocational and Applied Technology Act

6311 State plans

6312 Local education agency plans

UNITED STATES CODE, TITLE 29

794 Section 504 of the Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

2000d-2000d-7 Title VI, Civil Rights Act of 1964

2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended

2000h-2000h-6 Title IX

12101-12213 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 28

35.101-35.190 Americans with Disabilities Act

36.303 Auxiliary aids and services

CODE OF FEDERAL REGULATIONS, TITLE 34

100.1-100.13 Nondiscrimination in federal programs, effectuating Title VI

104.1-104.39 Section 504 of the Rehabilitation Act of 1973

106.1-106.61 Discrimination on the basis of sex, effectuating Title IX, especially:

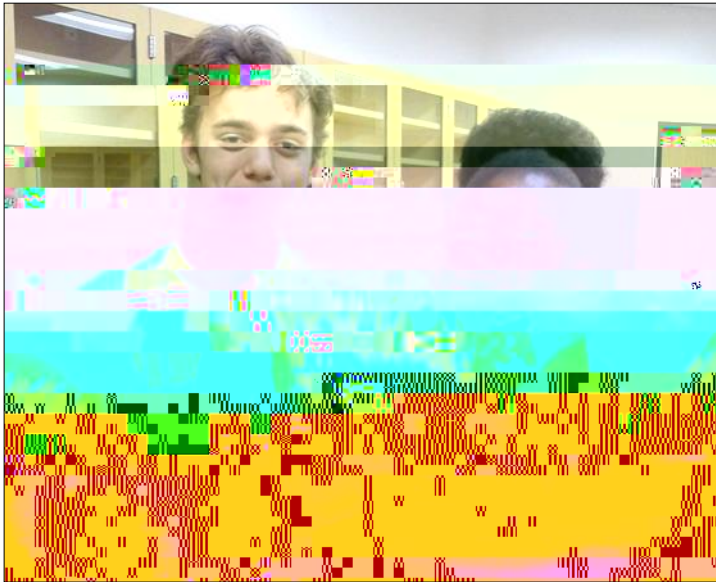
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**Public Records Request Log 2016 - 2017**  
**Week Ending December 15, 2016**

	<b>Date of Receipt</b>	<b>Requestor</b>	<b>Requested Records/Information</b>	<b>Current Status</b>
29	9/14/16	Matt Cagle American Civil Liberties Union	Surveillance Technology and Digital Searches beginning January 1, 2013 – Present	12/2/16 Documents sent via email  <b>Gathering/Reviewing additional Docs Response due on 12/9/2016</b>
37	10/21/16	Lillian Chen Public Counsel	Student Enrollment Data for 2014-15, 2015-16 and 2016-17 / Probationary and Foster Care Youth	12/6 /16 Documents sent via email  <b>Gathering/Reviewing additional Docs Response due on 12/9/2016</b>
43	11/18/16	Anton Jungherr	November 16, 2016 Board Meeting / F.5 Resolution#41-1617 – Document that was distributed by Sheri Gamba	12/6/16 Documents sent via email <b>COMPLETED</b>
44	11/18/16	Anton Jungherr	Actuarial Study of Post Employment Health Benefits / July 2016	11/28/16 No Responsive Docs email sent <b>COMPLETED</b>
45	11/18/16	Anton Jungherr	Recruitment Application for Petronila Fernandez	11/28/16 Documents sent via email <b>COMPLETED</b>



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### 16-17 LCAP Town Halls

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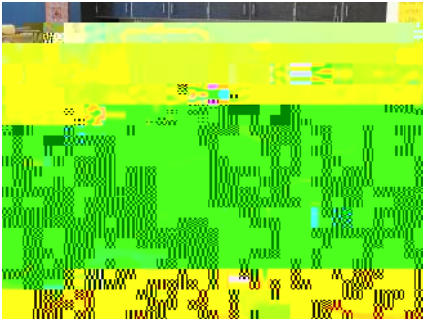
### Community Chat

District Q & A with students, parents & community.

View responses on page 3. Email [lcap@owccusa.net](mailto:lcap@owccusa.net) with your questions!







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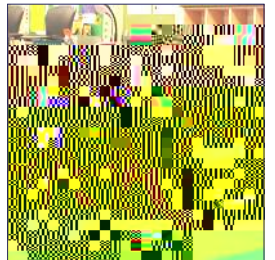
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